

## **PODCAST**

Project Title:

Student Name(s):

Category/Division:

Time and Location:

Entry ID:

(THESIS OR CLAIM) an CCO THEME CO IN	EXEMPLARY  Historical argument is posistently supported by nalysis and evidence.  Annual theme is posistently clear and connected to the topic	Historical argument is mostly supported by analysis and evidence.  Annual theme	DEVELOPING  Historical argument is somewhat supported by analysis and evidence.  Annual theme is	Historical argument is supported by minimal analysis or evidence.	NOT EVIDEN
ARGUMENT (THESIS OR CLAIM) CO AN CLAIM) CO THEME CO IN	Annual theme is	is mostly supported by analysis and evidence.  Annual theme	somewhat supported by analysis and evidence.	supported by minimal analysis or evidence.	
THEME co in	onsistently clear and		Annual theme is		
	the project and rgument.	is mostly clear and connected to the topic in the project and argument.	somewhat clear and connected to the topic in the project and argument.	Annual theme has minimal clarity and the connection to the topic in the project and argument is unclear.	
RESEARCH Of	Bibliography includes n extensive variety f types of available ources.	Bibliography includes a sufficient variety of types of available sources.	Bibliography includes a moderate variety of types of available sources.	Bibliography includes a limited variety of types of available sources.	
	Primary sources onsistently support the istorical argument.	Primary sources mostly support the historical argument.	Primary sources somewhat support the historical argument.	Primary sources are present but do not necessarily support the historical argument.	
CONTEXT Pla	Relevant connections the topic's time and ace are consistently ade and analyzed.	Relevant connections to the topic's time and place are mostly made and analyzed.	Relevant connections to the topic's time and place are somewhat made and analyzed.	Relevant connections to the topic's time and place are limited.	
MULTIPLE are PERSPECTIVES thr	Varied perspectives re consistently included iroughout the project.	Varied perspectives are mostly included throughout the project.	Varied perspectives are somewhat included throughout the project.	Varied perspectives are included in a limited way.	
HISTORICAL Cre	Historical information consistently accurate, redible, and without ritical omissions.	☐ Historical information is mostly accurate, credible, and without critical omissions.	Historical information is somewhat accurate, credible, and without critical omissions.	Historical information has limited accuracy, credibility, or critical omissions that impede understanding.	
IN HISTORY an	The impact of the ppic is consistently nalyzed in the onclusion.	The impact of the topic is mostly analyzed in the conclusion.	The impact of the topic is somewhat analyzed in the conclusion.	The impact of the topic is mentioned.	

CLARITY OF PRESENTATION - 20%											
	EXEMPLARY	PROFICIENT	DEVELOPING		NOVICE	NOT EVIDENT					
AUDIO	Audio is consistently appropriate and easy to understand.	Audio is mostly appropriate and easy to understand.	Audio is somewhat appropriate and easy to understand.		Audio is appropriate in limited instances or impedes understanding.						
	☐ Use of sound creates a compelling listening experience.	Use of sound creates a mostly compelling listening experience.	Use of sound creates a somewhat compelling listening experience.		Use of sound creates a limited listening experience.						
TECHNICAL	Narration is consistently free of mechanical or grammatical errors.	Narration is mostly free of mechanical or grammatical errors.	Narration is somewhat free of mechanical or grammatical errors.		Narration contains major grammatical or mechanical errors that impede understanding.						
	Volume of audio components is consistently even.	Volume of audio components is mostly even.	Volume of audio components is somewhat even.		Volume of audio components is mostly uneven.						
STUDENT VOICE	Student analysis is consistently clear and balanced between their own words/ideas and supporting evidence.	Student analysis is mostly clear and balanced between their own words/ideas and supporting evidence.	Student analysis is somewhat clear and balanced between their own words/ideas and supporting evidence.		Student analysis is limited in clarity and balance between their own words/ideas and supporting evidence.						
Time is ≤ eigh	t minutes.		□ Yes	□ No							
Entry is studen			□ Yes	□ No							
Entry includes	•		☐ Yes	□ No							
Process Paper	is submitted.		☐ Yes	□ No							
Process Paper	word count is listed on the	he Title Page.	☐ Yes	□ No							
Annotated Bibl	liography is submitted.		☐ Yes	□ No							
Annotated Bibl	liography is separated int	o primary and secondary	y □ Yes	□ No							
sources. Annotations do not exceed two to three sentences.											